



# **HOLYOKE COMMUNITY CHARTER SCHOOL**

## **NOVEMBER 2021 NEWS LETTER**

### **Directors News**

**Dear Parents/ Guardians,**

**Just a reminder-** Students with a negative test result return to the school building on Monday, November 8, 2021

**Friendly reminder-** Pajama Day will take place on Wednesday, November 24, 2021 and we will have a Half-Day the same day. Students will be leaving at 12pm on Wednesday, November 24, 2021.

**School Closed-** Thursday, November 25, 2021 and Friday, November 26, 2021 school will be closed for Thanksgiving Recess. Students will return to school Monday, November 29, 2021.

Thank you,

**Dr. Pope**



#### **Mission Statement**

**“ The mission of HCCS is to promote the joy of learning and to prepare children for success as students, workers and citizens by providing them with a high quality public education.”**

**- HCCS Family**



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## Upcoming Events

- ◆ November 11/01-11/5 - Fundraiser
- ◆ Tuesday, November 9, 2021– Parent Connection Meeting (5:30pm)
- ◆ Thursday, November 11, 2021– School Closed/ Veteran’s Day
- ◆ Wednesday, November 24, 2021 - Pajama Day/ Half Day (12pm dismissal)
- ◆ November 25th & 26th - School Closed– Thanksgiving Break



### Grade K

**English:** Students will be learning O through P. Also, how to say, read and spell the sight words: the, my, what. They will listen to poems/nurse rhymes to help support their skills to recognize rhyming words. As well as reading stories and identifying three events in a story specifically what happens in beginning, middle and end. Students will be working on learning their 5 senses: taste, smell, sight, hear and touch.

**Math:** Students will be learning the numbers 9 and 10. They will be finding sets of objects up to 10. They will be making sets of more, less, enough or same as other sets with up to 10 objects. Students will be learning 2D/3D shapes and how to identify the corners and sides.

**Science:** Students will be discussing about natural and manmade objects, Also discussing about what objects are around them. Students will be discussing how we use our five senses.

**Social Studies:** Students will be discussing: What can we find at our school? What is a neighborhood? Where in the world do we live? How do People move from place to place? How can we take care of our neighborhood.

**Spanish:** Students are learning about the body parts and the letters N-Q.

### Grade 1

**English:** Students are beginning to work on spelling words and learn to use them in a sentence. They will work hard in class and at home to be ready for the spelling test each week. In class students will learn how to use phonics letter sounds to read words. They are focusing on vowels as a medial letter in words and what sound they make. When reading students are asking questions to help them understand the story. We will start to learn about using context clues, and understanding a fiction and nonfiction story.

**Math:** Students will learn to add numbers up to 15. They will focus on how to count on and add pictures to complete equations. Students will learn to subtract numbers up to 15. They already understand what it means to subtract numbers to 10. They will use that to build on their subtraction skills and keep moving forward.

**Science:** In Science students will be learning about the sky. They will take what they’ve learned about the weather and apply it to how this changes what our sky looks like each day. We will learn about different types of clouds and exactly what is there when we look up everyday.

**Social Studies:** Students will be learning about the sky. They will take what they know from learning about the weather and apply it to how this changes what our sky looks like each day. They will learn about different types of clouds and exactly what is there when we look up everyday.

## Grade 2

**English:** Students will read “Henry and Mudge” and discuss the story. They will learn about adverbs and how to use them. We will discuss if they tell us when, how or where. Students will begin to write paragraphs on a topic.

**Math:** They will subtract two digit numbers with and without trading and find the difference between two numbers. Students will work on money and learn about them and the amount of each coin as well as adding up the amount of money. They will also learn about even and off numbers, and express an even number as the sum of two equal addends.

**Science:** Students will explore land forms and how they are formed through deposition, erosion, and weathering. Also how soil is made and what makes soil.

**Social Studies:** Students will be working on map skills and where we are located on the map of the world. Also, we will explore geography and how we use the land and the different land forms.

**Spanish:** Introduccion Unidad 2: Conocemos los amigos de Andres. Los numeros ordinals, Los meses del ano, Los dias de la semana.

## Grade 3

**English:** In Anthology students will be reading three different stories, two are informational texts and one is a fable: “Turtles”, “Tortoises”, and “The Hare and the Tortoise”. In writing the students will be working on writing an informational paragraph. In Spelling: lists 5-7 Grammar: Past simple tense, present simple tense, and future simple tense.

**Math:** Multiplication and Division Facts Math Book Part 1– Chapter 3, sections 2, 3, and 4. Please make sure your child studies and memorizes the multiplication facts up to 10X10.

**Science:** Thermal and Electrical Energy. Words to know: energy, fuel, kinetic energy, and potential energy. Physical Science Book– Chapter 3, section 1 Forces and Motion Words to know: force, friction, gravity, magnet, magnetism, poles, direction, distance, motion, and speed. Physical Science Book– Chapter 5, sections 1,2,and 3

**Social Studies:** Students will be learning all about the Wampanoag people and the way they lived.

**Spanish:** La hormiguita y el escarabajo Antologia de animales. Los castores Antologia unos animales interesantes. Articulos definidos en forma Singular y plural. Bella y la bestia paginas 4-6

## Grade 4

**English:** Students are working on learning about the Southeastern United States

**Math:** Students will be estimating products of One-Digit Factors and Two-Digit Factors. Chapter 4 S1.3, and S2.2. Multiplying by One-Digit Factors and Two –Digit Factors. Chapter 4 S1.4 and S2.3 Dividing Multiples of Ten by One-Digit Divisor. Chapter 5 S1.1 Estimating Quotients with One-Digit Divisors. 5 S1.2 One-Digit Divisors with No Remainders Chapter 5 S1.3

**Science:** Heat, Light, and Sound  
Words to know: energy, friction, thermal energy, conduction, convection, heat, insulator, radiation, chemical energy, opaque, reflection, refraction, translucent, transparent. Physical Science Book– Chapter 2 S2.1,2.2, and 2.3

**Social Studies:** Students will be learning about the Southeastern United States.

**Spanish:** Students will continue working with Unit 2 and Unit 3 reading and studying vocabulary key words of the following topics: the farm, the beach, numbers, shapes and time. Students will work from their book “Andres” pg. 36-74. Students will also focus on Spanish grammar to write sentences using articles, nouns, personal pronouns, and adjectives, using the grammar book “ Aprende las reglas” pg. 27-44.

## Grade 5

**English:** For Grammar students will work on simple tense and progressive tense. Narrative Poem: Casey at the Bat Biography: Ruby Bridges. Writing a paragraph: Topic Sentence, supporting detail, linking words and phrases, concluding sentence.

**Math:** Students will be learning how to solve equations for an unknown number, or a variable, and are also going to do an entire unit on just word problems!

**Science:** Chapter 4: Space. Students will be covering orbits, moon phases, satellites, planets, the solar system, and stars.

**Social Studies:** Students are learning about the development of the New England colonies.

**Spanish:** Durante el mes de Noviembre estaremos trabajando con las partes del cuerpo, adjetivos para describir características físicas, los colores y prendas de vestir.

## Grade 6

**English:** Students will be reading and analyzing Rudyard Kipling's classic story "Rikki-Tikki-Tavi." This will be a significant learning experience for 6<sup>th</sup> graders. Students will gain an understanding of figurative language, word relationships, and nuances in word meanings. We will also be focusing on the ability to visualize what we read so the stories become more vivid.

**Math:** Decimals Chapter 3: Place value, value, Comparing and Ordering, Addition and Subtraction of Decimals, Multiplication of Decimals, Division of Decimals and Whole Numbers and Division of Decimals.

**Science:** Chapter 6: Earth, Moon and Sun. Chapter 7: The Solar System and Beyond.

**Social Studies:** Students are working on learning about ancient civilizations that built modern humanity.

**Spanish:** Durante el mes de noviembre estaremos trabajando con las partes del cuerpo, adjetivos para describir características físicas, relaciones familiares básicas y los gentilicios.

## Grade 8

**English:** Concept 1: Students will continue to study short stories ("The Lady or the Tiger?" & "The Adventure of the German Student") focusing on plot development, characterization, structure, suspense, conflict, mood, tone, and author's style. Concept 2: Students will focus their writing skills on narrative (story-telling) writing, paying attention to the use of descriptive language, pacing, and characterization. Concept 3: Students will learn about the different types and degrees of adjectives and adverbs.

**Math:** Students will learn Linear Equations, Linear Patterns, The Slope of a Straight Line and Proportional Relationships.

**Science:** Students will describe physical and chemical changes. They will also describe the interaction of atoms in a chemical change.

**Social Studies:** Students will be learning about political parties. Students will understand that knowing how political parties work helps citizens as they follow campaigns and select candidates they wish to support. They will also learn how public opinion affects leaders' actions, but leaders also try to shape public opinion.

**Spanish:** Para el mes de noviembre trabajare con Preposiciones, Pronombres, El dromedario y el camello, El rey Midas, Presentacion Oral y Leccion de la Cultura.

## Grade 7

**English:** Students will be reading the following: Mrs. Packletides's Tiger; The Road Not Taken; For Dolly-Who does not Learn her Lessons; The Girl who Hunted Rabbits; Reading Comprehension/ Vocabulary & Writing

**Math:** . Students are working on solving algebraic equations involving 2 or more steps. They will work on solving equations with variables on both sides, also solving inequalities and ratios.

**Science:** Students will describe human interaction in the ecosystem. They will also describe the causes and effects of pollution.

**Social Studies:** Students will be learning about Korean history and culture. Located between two powerful civilizations- Japan and China - Korea has forged it's own cultural identity over the centuries. Students will also be learning about early Japan and Medieval Japan.

**Spanish:** Durante el mes de noviembre trabajaremos con Pronombres, Tiempo Presente, El gigante y el Sastre y Como preparar una ensalada de frutas.

## Gym

This month we will be working on rolling in activities like bowling and playing volleyball. We will also cover challenging games like obstacle courses and scooter board tag.

## Computers

**K-2:** The students will learn the rules of online safety.

**3&4:** The students will learn to type effectively.

**6th:** The students will learn how to edit photos.

## Reminder!

If you are dismissing your child early from school, please call before 11am.