



Holyoke Community Charter School May 2022 Newsletter



Directors News

We are welcoming the month of May!

Dear Parents/ Guardians,

Just a reminder– Lock In Grades 3-5 (7pm-7am) on Friday, May 13, 2022

Friendly reminder- Academic Award Ceremony will take place on Friday, May 27, 2022 (6pm-8pm)

School Closed– Monday, May 30, 2022 in observance of Memorial Day.



MCAS

- ♦ **May 12-18: Math (Gr. 3-8)**
- ♦ **May 19-20: Science (Gr. 5 & 8)**

It is important for your child to attend school on MCAS testing days.



HCCS Mission Statement

“The mission of HCCS is to promote the joy of learning and to prepare children for success as students, workers, and citizens by providing them with high-quality public education.”



SABIS[®]



Upcoming Events

- ◆ May 12-18: Math MCAS (Gr. 3-8)
- ◆ Friday, May 13, 2022– Lock In Grades 3-5 (7:00am-7:00pm)
- ◆ May 19-20: Science MCAS (Gr. 5 & 8)
- ◆ Friday, May 20, 2022– Sports Award Ceremony
- ◆ Friday, May 27, 2022– Academic Award Ceremony (6:00pm-8:00pm)
- ◆ Monday, May 30, 2022– School Closed– Memorial Day

Kindergarten

English: Students will be reading the stories that discuss things we do in school, as well as what the next year of school will be like. They will write about their favorite school activity. Students will be learning how to read and write words with -ar,-ir,-ee,-oo, and -ea sounds.

Math: Students will continue to practice Mental Math weekly with addition and subtraction. They will count objects up to 31 and learn how to count by 10s. They will learn counting up to 100 on a 100 chart and writing the missing the numerals. Students will be learning how to read the numbers on a calendar and use the terms “yesterday”, “today”, and “tomorrow”. They will learn about monetary coins.

Science: Students will be discussing plants and animals.

Social Studies: Students will be discussing the topic of "JOBS." What jobs are part of the community? How have jobs changed? What kind of jobs do people have?

Spanish: Students will work on unit 11: The Park, and syllables with F, R, G, H and Z.

Grade 1

English: Students will begin to research and write an information text about a topic. They will learn to pull information out of a text in order to write a research paragraph. In reading, students will be reading mostly nonfiction articles. This will help them to understand how reading and writing connect. They will be able to use the information we gain from these readings to prepare for their research writing. Along with their writing and reading we will also be correcting mistakes in sentences for grammar. We will learn about run on sentences and conjunctions. This will help them in their research report and in every day writing. For spelling and phonics we will focus on beginning consonant blends and ending clusters such as, –st, –ld, –nd. We will then practice these sounds in our phonics reader.

Math: Students will start to learn about grids, maps, and graphs. They will learn about how to find things on a map or grid and use that knowledge to learn to read graphs. They will focus on picture, bar, and tally graphs. This will help students to see the number of a certain amount of things. This month in math we will also continue our work with word problems. The word problems will use numbers up to 20. Students will identify if they have to add or subtract the number by reading.

Science: Students will continue learning about plants. They will focus on learning the terms “seeds”, “leaves”, and “flowers”. Students will focus on the life cycle of a plant. They will understand that plants germinate and grow and then complete the cycle over and over.

Social Studies: This month’s concept is understanding people and money. Students will learn about things like goods and services. They will list jobs people can do and will create a class market and students will have to think of how to spend their "money." This will help them to understand the difference between wants and needs.

Spanish: Students will work on Unit 6: Food; Unit 7: means of transportation and communication. Reviewing unit 1-7 for End Of Year exams.



Grade 2

English: In writing students will finish their “How-To” writing. Then they will start to write research paragraphs. Students will research an animal and write about what they have learned. In reading, students will focus on nonfiction articles. This is to help students with finding information in their reading. They will connect these articles to their research writing. For phonics, students continue with blends. They understand how the beginning letters can blend together. They will practice sl-, sm-, sn-, sp-, spl-, spr-, st-, str-, squ-, sl-, sm-, sn-, sc-, scr-, and sk-. These sounds will continue into their phonics reading books as well as our spelling words.

Math: Students will learn about the different US currency bills and their values. They will partition circles and rectangles into 2, 3, and 4 equal parts. Students will learn to skip count up to 1000.

Science: Students will learn about animals that migrate due to the changing of seasons. They will then review for the End of Year exams, viewing all the content covered in Term 2.

Social Studies: Students will discuss what differences have scientists made through their inventions and discoveries. They will then talk about how athletes inspire us. After students will think about why art is important. Finally students will review the content taught in Term 2.

Spanish: Mas sobre el dormitorio de Andres. Mas sobre el bano de Andres. Repasar las unidades 1 a la 8 del libro del Diccionario de Andres para End of Year exams.. Terminar el cuento del Sapo y la Princesa

Grade 3

English: Anthology- Sarah Plain and Tall-Novel. Writing– Informational Report. Spelling Lists 13-14

Math: Math Book Part 2 Chapter 6, Section 3: Pictographs
In this section the students will learn about reading and drawing a pictograph, and a bar graph. Please make sure your child logs into SDP (SABIS Digital Platform), and works on the Math and Science practice tests. Also make sure your child is studying the multiplication facts up to 10 x 10.

Science: Life Science Book Chapter 5, Section 3 - Adaptations to Ecosystems. In this section the students will learn about endangered species, extinct species, invasive species, native species, and pollution.

Social Studies: Students will learn about famous people in MA history. They will also work on projects due week 18.

Spanish: Gramatica : Conjugacion de verbos ar-er-ir / Ortografia. Fabulas : Las aranas de navidad / la lagartija del Libro Antologia (Unos animales interesantes). Repaso para examen de final del ano

Grade 4

English: Anthology– Secret of the Seals-Novel writing informational report. Grammar– Action and helping verbs, verbs with prepositions, punctuation, apostrophe, and question marks.

Math: Math Book Part 2 Chapter 10, Section 4.3 - Area vs. Perimeter In this section the students will learn to define and find the perimeter and area of a closed figure. They will also learn how to find the area of complex figures. With the end of the year approaching, we will be reviewing the concepts we have covered this year. Please make sure your child is studying the multiplication facts up to 12 x 12, and logging into SDP to work on the Math practice tests.

Science: Life Science Book Chapter 5, Section 2 - Survival and Extinction In this section the students will learn how a population in an ecosystem changes when its environment changes. They will also learn how environmental changes can cause the extinction of some kinds of organisms. Chapter 5, Section 3 - What Fossils Tell Us. In this section the students will learn about the information fossils give about organisms that lived long ago.

Social Studies: Students will work on The West. Projects due week 19.

Spanish: Students will finish reading “Andres in the Restaurant” and practice Spanish grammar with regular verbs. Students will begin to review chapters 1 to 7 to be prepared for End of Year final exams. Andres Book pg. 1-137 and Grammar Reglas Book pg. 6-73. Gracias!!

Grade 5

Math: Students are finishing up their work for the year with measurements and geometry! They will continue practicing for the MCAS exam in May!

Science: During weeks 17-19 (May 2-20), Students will be doing MCAS Science prep. They will be completing MCAS practice exams, revisiting concepts from terms 1 and 2, and doing activities, all to help prepare the students for their science MCAS exam.

Social Studies: Students will be covering the American Civil War and the road to Reconstruction.

Spanish: Students will learn about sports and other activities, like hobbies and entertainment, as well as emotions. In grammar we will work on the verb “be” and adverbs of time.



Grade 6

English: Unit 8: writing a research report. Reading the novel *Roll of Thunder, Hear My Cry*. Grammar Unit 22: Degrees of Adjectives and Adverbs p. 141–148. Grammar Unit 23: Punctuation: Capitals, Periods, and Commas. Unit 25: Punctuation: Apostrophes and Quotation Marks

Math: Metric units & U.S. customary units and the conversion between systems. Derived units

Science: During week 17 (May 2-6), students will be covering their last section (3) from Chapter 4. They will cover the evolution of organisms and focus on fossils. During weeks 18 -19 (May 9-13), they will be covering the technology and engineering section. Students are very excited for this program to be incorporated into their curriculum this year. The students will be problem solving scientifically and doing a hands on project using these skills. During the last week of May, revision will begin in preparation for the End of Year exams.

Social Studies: Students will be covering the Americas (geography and history of the region)

Spanish: Students will learn about sports and other activities, like hobbies, and entertainment as well.

Grade 8

English: For the month of May we will be reading a drama (play) called *The Miracle Worker* about the life of Anne Sullivan who was the teacher of the well-known deaf and blind woman, Helen Keller. Students will also be working on their end of year Research Reports about a prominent figure we learned about this year.

Math: Students will construct and interpret scatter plots for bivariate measurement data. They will identify and interpret positive and negative trends in a scatterplot. Students will identify outliers of a set of data points and understand their effect on the shape of the data distribution. Identify a linear association between two data sets.

Science: Students will work on technology and engineering. They will also focus on MCAS prep.

Social Studies: Students will be able to discuss how national, state, and local economies depend in large part on international trade. They will be able to describe how the type of economic system determines the way in which a society organizes the production and consumption of goods and services.

Grade 7

English: Students will close-read and identify literary elements in "The Diary of Anne Frank"

Math: Students will work on drawing inferences based on samples. They will be comparing groups and comparing populations using samples.

Science: Students are working on Forces and Motion (Newton's laws of motion). They will also work on technology and engineering.

Social Studies: Students will learn how the fall of Rome resulted from political uproar, distant wars, and economic crises. They will understand that at the height of its power, the Byzantine Empire united people on three continents. Its system of laws and its strong leadership helped the empire flourish.

Gym

- **K-6:** Students will be learning gymnastics, such as balancing, yoga, cartwheels and summer saults.
- **7&8:** Students will be playing volleyball: learning how to setup teammates for points and how to properly rotate after gaining a point.

Computers

- **K-2:** Students will learn about the Internet.
- **3-5:** Students will learn how to program a game.
- **6:** Students will explore Microsoft Publisher.

